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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM.	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring	Exceeds our expectations of average candidates.	3
COMMENTS: Will wood Takenite he Confidentialety To emany. Ca	k or Means (K resty, stone a lo respect of Falut Claboration fol	eleft-moral, eleft-pop exclusion.	eth to		
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Frw poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION KILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
OMMENTS:					
					(V-1009)
revious long-term exp	erience in the district (90) days in same positio	on) with satisfactory	performance	/1

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

	Morris		ala.		
Name of Applicant	7761175	1	Cleneyal Position Applied for	ary	
(''	T- /	•	, , , , , , , , , , , , , , , , , , ,	ij I	
Areas of Certification	rîntay		ru (Pr	efére ce	-
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B Sel	10znerw				
Name of Interviewer					
3/19/	94				
Date of this Interview				M30MC	
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		SOME			
TRAITS	UNSATISFACTORY	DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION					
FREFARATION	No knowledge evident. Exhibits a minimal	Less than we would	Meets our requirements for	Exceeds our expectations of	
	understanding.	prefer. Exhibits a limited understanding.	hiring. Exhibits	average candidates.	12
			an adequate understanding.	Exhibits a thorough understanding.	
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited	Meets our requirements for hiring, Exhibits	Exceeds our expectations of	~
:	understanding.	understanding.	an adequate understanding.	average candidates. Exhibits a thorough understanding.	
COMMENTS:	tu, book.				
	desplay + en one	-ye-			
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits on adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	2
COMMENTS: DITH	o, meni fessar	o, avers fr	r needs		
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
comments: high ey early	poetation je a ze - lati Communest	i to metria	÷∟		
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS: plants agramms H grad -	Ar interreció Edenbro - volunteur Yrok gp - 3 bebases	et in classon 5 Lone g 1-2; 1st	g-g11-WE gd 5 Presbytum ynish	gp - Stay	tong

Previous long-term experience in the district (90 days in same position) with satisfactory performance

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

I. PLANNING/ PREPARATION No knowledge evident. Exhibits a minimal understanding. COMMENTS: No knowledge evident understanding. No knowledge evident understanding. No knowledge evident Exhibits a minimal understanding. No knowledge evident Exhibits a minimal understanding. No knowledge evident Exhibits a limited understanding.	SATISFACTORY feets our equirements for iring, Exhibits in adequate inderstanding	EXCEPTIONAL Exceeds our expectations of average candidates. Exhibits a thorough understanding.	RATINO
Areas of Certification POPO E Name of Interviewer O3 O O	SATISFACTORY feets our equirements for iring, Exhibits in adequate inderstanding	EXCEPTIONAL Exceeds our expectations of average candidates. Exhibits a thorough	RATINO
Name of Interviewer O3 // Q / O / Date of this Interview I 2 TRAITS UNSATISFACTORY DEFICIENCIES EVIDENT PLANNING/ PREPARATION No knowledge evident. Exhibits a minimal understanding. COMMENTS: O knowledge evident. Exhibits a minimal understanding. Less than we would prefer. Exhibits a limited understanding. COMMENTS: O knowledge evident. Exhibits a minimal understanding. No knowledge evident. Exhibits a minimal understanding.	SATISFACTORY feets our equirements for iring, Exhibits in adequate inderstanding	EXCEPTIONAL Exceeds our expectations of average candidates. Exhibits a thorough	RATINO
Date of this Interview 1	SATISFACTORY feets our equirements for iring, Exhibits in adequate inderstanding	EXCEPTIONAL Exceeds our expectations of average candidates. Exhibits a thorough	RATINO
TRAITS UNSATISFACTORY DEFICIENCIES EVIDENT PLANNING/ PREPARATION No knowledge evident. Exhibits a minimal understanding. COMMENTS: No knowledge evident Exhibits a minimal understanding.	feets our equirements for tring. Exhibits in adequate inderstanding	EXCEPTIONAL Exceeds our expectations of average candidates. Exhibits a thorough	-/-
TRAITS UNSATISFACTORY DEFICIENCIES EVIDENT PLANNING/ PREPARATION No knowledge evident. Exhibits a minimal understanding. COMMENTS: No knowledge evident Exhibits a minimal understanding. No knowledge evident Exhibits a minimal understanding. No knowledge evident. Exhibits a minimal understanding. No knowledge evident. Exhibits a minimal understanding.	feets our equirements for tring. Exhibits in adequate inderstanding	EXCEPTIONAL Exceeds our expectations of average candidates. Exhibits a thorough	-/-
TRAITS UNSATISFACTORY DEFICIENCIES EVIDENT No knowledge evident. Exhibits a minimal understanding. COMMENTS: No knowledge evident Exhibits a minimal understanding.	feets our equirements for tring. Exhibits in adequate inderstanding	EXCEPTIONAL Exceeds our expectations of average candidates. Exhibits a thorough	-/-
TRAITS UNSATISFACTORY DEFICIENCIES EVIDENT No knowledge evident. Exhibits a minimal understanding. COMMENTS: No knowledge evident Exhibits a minimal understanding.	feets our equirements for tring. Exhibits in adequate inderstanding	EXCEPTIONAL Exceeds our expectations of average candidates. Exhibits a thorough	-/-
TRAITS UNSATISFACTORY DEFICIENCIES EVIDENT No knowledge evident. Exhibits a minimal understanding. COMMENTS: No knowledge evident Exhibits a minimal understanding.	feets our equirements for tring. Exhibits in adequate inderstanding	EXCEPTIONAL Exceeds our expectations of average candidates. Exhibits a thorough	-/-
PLANNING/ PREPARATION No knowledge evident. Exhibits a minimal understanding. COMMENTS: No knowledge evident Exhibits a minimal understanding.	feets our equirements for tring, Exhibits in adequate inderstanding	Exceeds our expectations of average candidates. Exhibits a thorough	-/-
PREPARATION No knowledge evident. Exhibits a minimal understanding. COMMENTS: No knowledge evident Exhibits a limited understanding. No knowledge evident. Exhibits a minimal understanding. No knowledge evident. Exhibits a minimal understanding. No knowledge evident. Exhibits a minimal understanding.	equirements for tring. Exhibits in adequate inderstanding	expectations of average candidates. Exhibits a thorough	-/
I. CLASSROOM ENVIRONMENT No knowledge evident. Exhibits a minimal understanding. No knowledge evident. Exhibits a minimal understanding. Less than we would prefer. Exhibits a limited understanding. Mo knowledge evident. Exhibits a minimal understanding. Mo knowledge evident. Exhibits a minimal understanding.	equirements for tring. Exhibits in adequate inderstanding	expectations of average candidates. Exhibits a thorough	/= <u>.</u>
I. CLASSROOM ENVIRONMENT No knowledge evident. Exhibits a minimal understanding. Less than we would prefer. Exhibits a limited understanding.	n adequate nderstanding ソファイ	Exhibits a thorough	/ /= <u>.</u>
I. CLASSROOM ENVIRONMENT No knowledge evident. Exhibits a minimal understanding. Less than we would prefer. Exhibits a limited understanding. M re hi an un COMMENTE.		understanding	<u> </u> -
I. CLASSROOM ENVIRONMENT No knowledge evident. Exhibits a minimal understanding. Less than we would prefer. Exhibits a limited inderstanding. M ONDERTE: ONDERTE:		e de la production de la company de la c La company de la company d	i vita i i
I. CLASSROOM ENVIRONMENT No knowledge evident. Exhibits a minimal understanding. Less than we would prefer. Exhibits a limited inderstanding. ONDERTE:			
CLASSROOM ENVIRONMENT No knowledge evident. Exhibits a minimal understanding. Less than we would prefer. Exhibits a limited understanding.			
CLASSROOM ENVIRONMENT No knowledge evident. Exhibits a minimal understanding. Less than we would prefer. Exhibits a limited understanding.	. /		
I. CLASSROOM ENVIRONMENT No knowledge evident. Exhibits a minimal understanding. Less than we would prefer. Exhibits a limited understanding.	- 1 77//		
No knowledge evident. Exhibits a minimal understanding. Less than we would prefer. Exhibits a limited understanding. Moving the second of th		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
evident. Exhibits a minimal understanding. prefer. Exhibits a limited understanding. prefer. Exhibits a limited understanding.	eets our	Exceeds our	
ONDERSTE: Age 12 / 22 / 23 / 23 / 24 / 24 / 25 / 25 / 25 / 25 / 25 / 25	quirements for ring. Exhibits	expectations of average candidates	2/
OMESTE PALL 12/12 1/11 1/11 1/11 - 533	adequate	Exhibits a thorough	7
UMMENTS: NEXT 1 CALL TO THE STATE OF THE STA	iderstanding	understanding	<u> </u>
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Alaman and the second		**	
Hospital 1. 1. Comments - Hope	14 1277	Amenin (SE) (Amenin (SE)) No. 1 (SE) (SE)	
			
I. INSTRUCTIONAL PROMOTE Exhibits a minimal Less than we would	eets our Quirements for	Exceeds our expectations of	. 7
DELIVERY understanding. understanding hir	ring. Exhibits	average candidates.	<i>4</i> ,
1		Exhibits a thorough understanding	,
OMMENTS: 17:00 7:00 - 2/20 7:00 - 7:00 - 2:00	. 2255	1 Acres	
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	ra Ca Cas	com for cont	
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	evident.	Less than we would prefer.	Meets our requirements for hiring	Exceeds our expectations of average candidates.	4
COMMENTS: MOST Co. 25, Co. 25, L. Work-	475 P 4 - henrery 10/51 - priso 20/0bery he	gr ay, Acym a	egh (127) 2000 - 160 21 - 17 - 180	artore Arriva	a. Thing
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
ŗ					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS:					

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Danie Jame of Applicant	_		Position Applied for		
reas of Certification	on. Ed.				
eas of Certification					
ame of Interviewer					·
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ale of this Interview	9-04				
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TRAITS	UNSATISFACTORY	DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ REPARATION	No knowledge	Less than we would	Meets our	Exceeds our	
	evident. Exhibits a minimal	prefer. Exhibits a limited	requirements for hiring. Exhibits	expectations of average candidates.	4
	understanding.	understanding	an adequate understanding	Exhibits a thorough	'
	Do wort lid	Cakt		understanding -	<u> </u>
IMENTS:	ridge pint	2225	1. 54	J. + C.	1.1.
	Reg Wort, list. Workship, min'l. Literature - Ces	estica, which	Property. St.	wall free per	a fagi.
_	rifeccionic - Les	cear. Wo	Tot wille.		
- (i	ll standacho -	Willred Ed	of wed make	Lin Coon	
CLASSROOM		T			T
ENVIRONMENT	No knowledge	Less than we would	Meets our requirements for	Exceeds our expectations of	
	evident. Exhibits a minimal understanding.	prefer. Exhibits a limited understanding.	hiring. Exhibits	average candidates.	4
:			an adequate understanding	Exhibits a thorough understanding.	/
IMENTS:	Develop rules a Responsive Class	1 student of	but.		
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	Teaching progre	(3Q.			
		İ	Meets our	Exceeds our	
INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal	Less than we would prefer Exhibits a limited	requirements for	expectations of	IJ
DELIVERI	understanding.	understanding.	hiring, Exhibits an adequate	average candidates Exhibits a thorough	7
			understanding	understanding	`
IMENTS: VO	my formal in	formal	mothodo -	Rdy Jurit Will	rhskop
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	We a Mal make		<i>:</i> 0	Da podorlank	Pan Cas
	to conaboration		·-((Ci	the puricipal.	,
	to see when they are based on				
	orsia on				

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS:	rusters - under Mow district 1 - honesty, stra L respect stra	ided major	-posalbly,	reading.	senti és
- In	1-honesty, stu 6 respect stud	of belief lends (HIPP).	Pea.	m – colletio Hexibilio enthusta	5/1°C
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS:	1	<u> </u>			
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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Name of Applicant EQu	Mario				
Name of Applicant	C .	F	Position Applied for		_
£ (la	m cel.				
Areas of Certification					
J. S.					
Name of Interviewer					
Jem B					
Date of this Interview					
ma 19					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS: (D) K, L, S Lossel	- Jane - Jane Com Cy Com Cy Com	gloss - !	corresponding	ny lulli la	ا له ه ا له ه
	monue Sa	. S. S.T., Same	, horel in	George Jan	~~. T
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer, Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS:	welling mules had	LE SILLIG	Joseph -	with conce	zwee.
	et - lame - (Andrew Annie Andrew Annie Anni
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	îd 1
COMMENTS:	the annuals, o	formal-, 2	_	(L) Y	
7-2ml - 1	2551, 7 P.W. Som	0 2-2	of and	77 1 6	رئسمسم
(b) Vance	withhy be	X Kithing (C) - Marine Marine Co	3)

TRAITS	·				,
	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
-	No knowledge evident.	Less than we would prefer.	Meets our requirements for himg.	Exceeds our expectations of average candidates.	4
	Long long steems of steems of the steems of	Dress or grooming less than satisfactory or some offensive personal habits.	Rochard Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive	Lace of Control
OMMENTS:			•		
OMMUNITATION CO	onfusing with poor rammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	1
OMMENTS:					

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

mi 31	han Porta			Elementar	
Name of Applicant		p	osition Applied for		1
Carly	Childhord 1	Melemetary	/ prefere	vispyray!	
Areas of Certification	,	0	1 0 -		-
Stehm	rsel		*************************************		
Name of Interviewer					
Date of this Interview	4				
Date of this litter view					
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	l	2	3	4	1
		SOME			
TRAITS	UNSATISFACTORY	DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/			Meets our	Exceeds our	
PREPARATION	No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited	requirements for	expectations of	1 4
	understanding.	understanding.	hiring. Exhibits an adequate	average candidates. Exhibits a thorough	,
			understanding.	understanding.	<u> </u>
II. CLASSROOM					1
ENVIRONMENT	No knowledge	Less than we would	Meets our requirements for	Exceeds our expectations of	i
	evident. Exhibits a minimal understanding.	prefer. Exhibits a limited understanding.	hiring. Exhibits an adequate	average candidates. Exhibits a thorough	14
			understanding.	understanding.	<u> </u>
COMMENTS:	itur, see a	ce studiets	, wheel as	hair pell	ichle
	aroad cir	ectic ; prof	ity aspects.		
di	apply stratet	inh: DBs			
	, 0				
1970			Meets our	Exceeds our	
III. INSTRUCTIONAL	No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited	requirements for	expectations of	3
DELIVERY	understanding.	understanding.	hiring. Exhibits an adequate	average candidates. Exhibits a thorough	12
· · · · · · · · · · · · · · · · · · ·		1	understanding.	understanding	<u> </u>
	ite across ci				
/	nventue spelly;	application	ensen et	**************************************	

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATINO
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS: mut	heas needs: average pe	+ learn me	when for	faculty	
	stolest	_ pro-s week	, and	seuszug	
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
NH/MBH grad St andrew Out + lea Concher VV	She was rolled. 97- Mirighus of preschine 1 sch CL Child Co	yr - Blise	vein a docrantough decien	e K-/yr : to leave Er	i
This is what	for specine - 2 wat to do -				· · · · · · · · · · · · · · · · · · ·

Previous long-term experience in the district (90 days in same position) with satisfactory performance

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Meahan T	Porter				
Name of Applicant	12 1 111	Po	sition Applied for		
Clem. Ed. Areas of Certification	/ Carly Mean	ea:		·	
D Sta for	_				
Name of Interviewer:					
3.4.04					·····
Date of this Interview					
<u>, , , , , , , , , , , , , , , , , , , </u>	1	2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits	Exceeds our expectations of average candidates. Exhibits a thorough	4
COMMENTS: Sa	jetz awarenes		an adequate understanding.	understanding.	
·	v				
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS: PLE	er tutors ng on student of "average" s	- mids			
siso	ng on prudent	tu deut			
Help	p average s	eccess,			

	i i	2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS: Role Help	model p peers				
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
			1		T
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	3
COMMENTS:	<u> </u>				
					
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Nochan	Boter.		Slave.		
Name of Applicant	15 1 11.	Idhad - Po	sition Applied for		
Areas of Certification	Korns	IOMONO			
Name of Interviewer 3/4/6 4 Date of this Interview					Million and Company and Compan
	l	2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	.SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
COMMENTS: only or according	et feebosis no	noto Loy. Ants	Noto Freta	of for develo	ment
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4.
COMMENTS: Appr	vached dostorn	space four of fiction	sofoly as	pet.	٠
- F	promote state	achier	.f.		
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	3
COMMENTS: Reco	grized diffaut lear	ning styles. (etas-		11 6000
- Inu	atua spalling -	s then cop. this.	e on these	stryths - 0	الم من موال
- t ₁	not to single	things out			

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates,	4
COMMENTS: - Br	Wing to go the luxys @ studen	"extre nile" I level	- knows :	sle is a role	z modał
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Apprepriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	3
COMMENTS:					
Previous long-term exp	perience in the district (9	0 days in same position	on) with satisfactory	y performance	/1 <i>22</i> /24

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Meal	lad Poetar		Elen		
Name of Applicant	EL.	Р	osition Applied for		
Areas of Certification	Heller				
Name of Interviewer	<u>C</u>	iningenin ing kanalang ang ang ang ang ang ang ang ang ang	CONSCRIPTION OF THE PROPERTY O		
Date of this Interview	3-4-04			**************************************	
		1	**************************************		
	Ĭ.	2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
COMMENTS:	Mentioned a	all appects			
					1
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	3
COMMENTS:					
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	2
COMMENTS:					

	1	2	3	4	<u></u>
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS:	<u> </u>	<u> </u>	1		<u> </u>
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	(Ca)
COMMENTS:					



The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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Meaun	Ostter	<u> </u>	Jernen	tory		
Name of Applicant	,		sition Applied for	l		
Elem	and Far	w Childh	100Cl			
Areas of Certification		•				
<u>leam</u> B		**************************************				
Name of Interviewer		<i>N</i> 1	, <i>1</i>	_		
NO/10180		IVon pu	are emp	rentonot		
Date of this Interview	preschool	at Conn	reach lat	20.		
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2016	SHITUIT I	2	3	4		
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING	
. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	2	
COMMENTS: EY. D.S.	e c vasteria y in cistifoxe xicuca olap	higgs in	Y SY TO 1	, <u>'</u>	,	
- Samuel Control	A La Charlers	- "SBR"	Accident	the run	read	
(200)	is conscerid	ertly , Voc	, Lister	ina	ļ	
,	,		odovala VY	, PA, He	- 1	
More expe	moracia. K. presci	1 010V		a leason r		
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	2	
	dents be in	scuble cou	A		it des	
comments: Students be viscoble, carpet time, bright deles						
Behavior management one on one with parents to take away privates at home strong parental take away recess						
CENTO OF OF	rranaperns	ent one of	one will	v function is	let or	
strong	paremia l Inostrentica	at take a	way rea	ess pool ds		
	No knowledge	Less than we would	Meets our	Exceeds our		
III. INSTRUCTIONAL DELIVERY	evident. Exhibits a minimal understanding.	prefer. Exhibits a limited understanding.	requirements for hiring. Exhibits an adequate understanding.	expectations of average candidates. Exhibits a thorough understanding	ف ا	
COMMENTS: IME	500031 -11030 E	SylPal Da	- Thomas	IOMO STORE		
COMMENTS: 17 VIC	ormal -use p write	to provi	10.00	- 1	i i	
			ausal	100 Mey	With	
Sori	mal - repo	rt-cord 9	,			
	V					
Kere	selition -	abo, no.				

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UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring	Exceeds our expectations of average candidates.	3
ionit getting (rk - other followidge con	Masters — aculty, sta Malete Uni	Special rivo ideos dertatandi	Ed. god for	- a
Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	3
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Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	2
)YIS		
	No knowledge evident. No knowledge evident. No where the confusion is appearance or unacceptable personal habits. Extremely distracted or confusing with poor grammar.	UNSATISFACTORY SOME DEFICIENCIES EVIDENT No knowledge evident. Less than we would prefer. Complete Uncomplete Uncompl	UNSATISFACTORY SOME DEFICIENCIES EVIDENT No knowledge evident. Less than we would prefer. Meets our requirements for hiring No ther faculty sharing ideas. Very sloppy in appearance or unacceptable personal habits. Dress or grooming less than satisfactory or some offensive personal habits. Properly dressed and groomed. Few poor personal habits. Properly dressed and groomed. Few poor personal habits. Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas. Appropriate poise and personality needed to perform job. Adequate ability to communicate.	UNSATISFACTORY SOME DEFICIENCIES EVIDENT No knowledge evident. Less than we would prefer. Less than we would prefer. Meets our requirements for hiring Exceeds our expectations of average candidates. Fig. 14203 Very sloppy in appearance or unacceptable personal habits. Dress or grooming less than satisfactory or some offensive personal habits. Properly dressed and groomed. Few poor personal habits. Properly dressed and groomed. Few poor personal habits. Properly dressed and groomed. Few poor personal habits. Appropriate poise and personality needed to performance. Difficulty expressing ideas. Appropriate poise and personality needed to performance. Difficulty expressing ideas. Appropriate poise and personality needed to performance. Difficulty expressing ideas. Appropriate poise and personality needed to performance. Difficulty expressing ideas.

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Ma <i>glacy Fot</i> Name of Applicant	Ter	Ро	sition Applied for		
Early Chilker	a/ElEd Rut.				
Areas of Certification	•				
Name of Interviewer					
Date of this Interview		www.nide.upc			
					<u></u>
	1	2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	2
center await SSRINGT SI maybe just dy	fiterarcy (no stee) like use part correct. freet content for the seg- magninum.	Atwares Listeney pertur		rdoeds (d'in send	
ENVIRONMENT	No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	2
COMMENTS: Classica Mo taking pew journolng	aragement - talked il- elleger away worked	out daily achedule, ay parents. took.	Clawtown arra	engeowest ceas/faken icin	einey
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	2
comments: so may Anw ddat o	et folios xe lei defferse lekveen nederstad grædten	Reportant & infor	wal (kind %)		

	1	2	3	4	,
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	l.ess than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	3
COMMENTS: "Nambo to go base	ik for Maskers: Sp	ee.ed.?)			
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	3
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	2
COMMENTS: "A opening "averagicial wat had whole "mumber"	Confidentiality Confidentiality	A.			A

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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Name of Applicant	Cem + Early	Po	osition Applied for		L. L. Constitution of the
€.(Cam + Early	Chelhai	THE RESIDENCE OF THE PROPERTY		
Areas of Certification					
Name of Interviewer.					
Date of this Interview				<u> </u>	
Date of this interview $3/4/64$					
	1	2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	2
	Citery SSR,			T	
ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	2
COMMENTS:	will "Lings"	which you can	en per e.a.	z~ " '2	
aper 1	attinte of	ponent in	7	(1st one to	Day to
AMI-per	nil cliff not the	a a garan	A, sufti	ays Conten	, 3 ,
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	
COMMENTS: (5) Informer - Pro	ilila, praco	a line porti	ing to a prince	<i>1</i> =1	
,	, repetition	V			

IV. PROFESSIONALISM No knowledge evident. Less than we would prefer. Less than we would prefer. Meets our requirements for hiring. COMMENTS: The hope of the prefer. Dress or grooming less than satisfactory or some offensive personal habits. Properly dressed and groomed. Few poor personal habits. Properly dressed and groomed. Few poor personal habits. COMMENTS: Properly dressed and groomed. Few poor personal habits. Appears confident, exhibits exceptional personality needed to perform job. Adequate ability to appropriate sense of the performance. Difficulty ability to appropriate sense of the performance appropriate sense of the performance. Difficulty ability to appropriate sense of the performance approp	TRAITS UNSATISFACTORY DEFICIENCIES EVIDENT SATISFACTORY EXCEPTIONAL RATING IV. PROFESSIONALISM No knowledge evident. Less than we would prefer. Less than we would prefer. Less than we would prefer. Exceeds our expectations of average candidates. COMMENTS: The hope at the formula and the prefer. Dress or grooming less than substactory or some offensive personal habits. Dress or grooming less than substactory or some offensive personal habits. Properly dressed and groomed. Few poor personal habits. COMMENTS: POISE/ PERSONALITY/ Extremely distracted or confusing with poor grooming with poor groom interfere with job Interfere with job Apparently confused or a loss of poise that may personally needed to groom a social skills and an and social skills and an analysis and an ana						
TRAITS UNSATISFACTORY DEFICIENCIES EVIDENT SATISFACTORY EXCEPTIONAL RATING IV. PROFESSIONALISM No knowledge evident. Less than we would prefer. Meets our requirements for hiring. Exceeds our expectations of average candidates. COMMENTS: The last wall and a last of professional profession	TRAITS UNSATISFACTORY DEFICIENCIES EVIDENT SATISFACTORY EXCEPTIONAL RATING IV. PROFESSIONALISM No knowledge evident. No knowledge evident. Less than we would prefer. Less than we would prefer. COMMENTS: COMMENTS: Properly dressed and groomed. Few poor personal habits. Properly dressed and groomed. Few poor personal habits. Properly dressed and groomed. Few poor personal habits. COMMENTS: POISE/ PERSONALITY/ COMMUNITATION SKILLS RATING Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas. Appropriate poise and personality needed to perform job. Adequate ability to communicate. Appropriate poise and personality needed to perform job. Adequate ability to communicate. Appropriate poise and personality needed to perform job. Adequate ability to communicate. COMMENTS:		1	2	3	4	
COMMENTS: POISE/PERSONALITY/ COMMUNITATION SKILLS POMENTS: Properly dressed and professionally dressed or confusing with poor grammar. Profession prefer. Properly dressed and professionally dressed. No offensive personal habits. Appearently confused or a loss of poise that may interfere with job performance. Difficulty operform job. Adequate appropriate sense of proprogrammar.	comments: The shape of the state of thing. The shape of the state of	TRAITS	UNSATISFACTORY	DEFICIENCIES	SATISFACTORY	EXCEPTIONAL	RATING
POISE/ PERSONALITY/ COMMENTS: Dress or grooming less than satisfactory or some offensive personal habits. Dress or grooming less than satisfactory or some offensive personal habits. Dress or grooming less than satisfactory or some offensive personal habits. Properly dressed and groomed. Few poor personal habits. Very well groomed and professionally dressed. No offensive habits. COMMENTS: Apparently confused or a loss of poise that may interfere with job performance. Difficulty appropriate sense of interfere with job performance.	APPEARANCE/ HABITS Very sloppy in appearance or unacceptable personal habits. Dress or grooming less than satisfactory or some offensive personal habits. Properly dressed and groomed. Few poor personal habits. Properly dressed and groomed. Few poor personal habits. COMMENTS: Properly dressed and groomed. Few poor personal habits. Appropriate poise and personal habits. Appropriate poise and personal habits. Properly dressed and groomed. Few poor personal habits. Appropriate poise and personal habits. Appropriate poise and personal habits. Properly dressed and groomed. Few poor personal habits. Appropriate poise and personal habits. Appropriate poise and personal habits. Properly dressed and groomed. Few poor personal habits. Appropriate poise and personal habits. Properly dressed and groomed. Few poor personal habits. Appropriate poise and personal habits. Appropriate poise and personal habits. Properly dressed and groomed. Few poor personal habits. Appropriate poise and personal habits. Properly dressed and groomed. Few poor personal habits. Appropriate poise and personal habits. Appropriate poise and personal habits. Properly dressed and groomed. Few poor personal habits. Properly dressed and groomed.	IV. PROFESSIONALISM	· ·		requirements for	expectations of	3
APPEARANCE/ HABITS Very sloppy in appearance or unacceptable personal habits. Dress or grooming less than satisfactory or some offensive personal habits. Properly dressed and groomed. Few poor personal habits. Properly dressed and groomed. Few poor personal habits. Properly dressed and groomed. Few poor personal habits. POISE/ PERSONALITY/ COMMUNITATION SKILLS Extremely distracted or confusing with poor grammar. Apparently confused or a loss of poise that may interfere with job perform job. Adequate ability to Appropriate poise and personality needed to personality needed to perform job. Adequate ability to	APPEARANCE/ HABITS Very sloppy in appearance or unacceptable personal habits. Dress or grooming less than satisfactory or some offensive personal habits. Properly dressed and groomed. Few poor personal habits. Properly dressed and groomed. Few poor personal habits. Properly dressed and groomed. Few poor personal habits. Appears confident, exhibits exceptional performance. Difficulty expressing ideas. Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate. COMMENTS:		Rehaps Ag. Que de la	better of the man	Ci., no lu	- 2 rom E	G,
POISE/ PERSONALITY/ COMMUNITATION SKILLS Extremely distracted or loss of poise that may personality needed to perform job. Adequate ability to Appears confident, exhibits exceptional social skills and an appropriate sense of	POISE/ PERSONALITY/ COMMUNITATION SKILLS Extremely distracted or confusing with poor grammar. Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas. Appropriate poise and personality needed to perform job. Adequate ability to communicate. Appears confident, exhibits exceptional social skills and an appropriate sense of fumor. Extremely articulate.		Very sloppy in appearance or	Dress or grooming less than satisfactory or some	Properly dressed and groomed. Few poor	Very well groomed and professionally dressed. No offensive	3
	COMMENTS:						

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

MegBan Porter Name of Applicant	
Name of Applicant	Position Applied for
Early Childhood Soom. ed. Areas of Certification	
Areas of Certification	
Name of Interviewer	
3-4-04	
Date of this Interview	

	1	2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	2
OMMENTS:	Reading Cardens & Color corded broke	mention of in	ned SSR. newfour Rocceler	what Kender)	
	Likes the point and and math	s as motivation	n for		athe
I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	2
COMMENTS: 2	Described phys Daily routines.	oical layout	of closoro		, 1 Nu
3	Daily rondines. Communicating "/ Dounal witing Multiple intell	al parents-	5. Gardner	Varlous ac	ANAMES
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	2
COMMENTS:	assess Criv	rs - intermal transformal?			
	allow enroys >	ine for proti	rciency		

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	1	2	3	4	<u> </u>
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATINO
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	3
COMMENTS: War	obs to get Mas sibly special of mwork - working in fridentially - Kee kgrity - Give i	teró d. Cectificate	7 - Mr. dicar	Le différence	<i>,</i> ,
Con	Fidentiality - Kee	pto sef . No;	teven w/ano	then faculty or	umba,
<u> 400</u>	JOHN A GIVE I	t your all.			<u> </u>
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	3
COMMENTS:					
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	2
COMMENTS: Some	e grammen weeks	$\omega_{\gamma} = \omega_{\gamma}$	gone wrote		

Previous long-term experience in the district (90 days in same position) with satisfactory performance

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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_ Du 31	lan Pater	<u> </u>		Clementan	y
Name of Applicant		<i>p</i>	osition Applied for	1	/
	Childhoud 1	Melementan	orefere a	wis muray	/
Areas of Certification		Ø	10		-
Stehm	med.				
Name of Interviewer					
3/4/0	4				
Date of this Interview	,				
	1	2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits	Exceeds our expectations of average candidates.	4
	, marianana,	5.	an adequate understanding	Exhibits a thorough understanding	
	nath Slandado - ed must m		Tr Esmegus		•
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	Ý
COMMENTS:	ten, see a	cec struction	, while as	air peur	ichle
Con	aroud cen	cetai ; prof	ity aspects.		
di	aroud class	unh; BBs	7		1
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	3
	te acros ce				į
//	nventue spelly;	impresenti	" endened		

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS: Mult	keds seeds average goe stalest	+ learn me - who want	when for to heap?	faculty Struggledg	
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:		•			
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
NH/MBH grade Standrew Conches UV	whe was rollle 17- Mircyhung preschone / ich CL Check in Sozen is Syraming for Splline in I want to No -	yr - Blise new - ed Cert.	vein Aver- torga decin	e the-142 : to leave Er	i

Previous long-term experience in the district (90 days in same position) with satisfactory performance

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Meahan	Porter				
Name of Applicant	/Early Oklds	Pc	sition Applied for		
Elem. Ed.	Carly Med	led:		and the second s	
Areas of Certification	0				
H. Stanton			10000000000000000000000000000000000000		
Name of Interviewer					
3.4.04					
Date of this Interview					
					
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	1	2 · SOME	3	4	
TRAITS	UNSATISFACTORY	DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates Exhibits a thorough	4
			understanding	understanding.	<u> </u>
COMMENTS: Say	setz awarenes	10			4
IIL INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
comments: ple stro Hel	er tutors ng or student is 'average" so	needs tadeat			

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATINO
V. PROFESSIONALISM	No knowledge evident.	l.ess than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS: Role Help	model p peers				
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:	·				
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	3
COMMENTS:				,	<u> </u>

Previous long-term experience in the district (90 days in same position) with satisfactory performance

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23/24

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Make	Porter.		Slave.		
Name of Applicant		fil s	sition Applied for		
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Areas of Certification	1000				
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Name of Interviewer	Caras				200000
Name of Interviewer	,				
5/4/04				AND THE RESERVE OF THE PARTY OF	
Date of this Interview					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
COMMENTS: only on	e to specifically need the basis no	nother Loy Ants	/ Noth starker	As for develop	must
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS: Appro	what dossom	space from a	- Eafely as,	out.	o de la companya de l
- P	romote state	achier	<i>}</i>		
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding	3
COMMENTS: Recog	miged diffaut lear atua spalling - to find & Dang the	use the n	extros-	£ H, _ N	Mote
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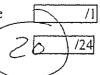
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	I	2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS: - 3000 - according to the comments: - 3000 - according to the comments of the commen	ight classorm Wing to go the Juays @ studen	"extre mile" I level	- keneus :	sle is a role vale.	2 mode
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POIST PERSONALITY	F			40.	
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Apprapriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	3
COMMENTS:	<u></u>				
					

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Previous long-term experience in the district (90 days in same position) with satisfactory performance

Meal	and Porter		Elen		
Name of Applicant		P	osition Applied for		
,	Flen			2000-00-00-00-00-00-00-00-00-00-00-00-00	
Areas of Certification	1 1				
	Heller				
Name of Interviewer					
	3-4-04				
Date of this Interview					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
COMMENTS:	Mentioned.	all popects			
II. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	3
COMMENTS:					
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	2
COMMENTS:					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATINO
IV. PROFESSIONALISM:	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS:	<u></u>	<u></u>			<u> </u>
APPEARANCE/ HABITS	Very sloppy in appearance or	Dress or grooming less	Property dressed and	Very well groomed	
	unacceptable personal habits.	than satisfactory or some offensive personal habits.	groomed. Few poor personal habits.	and professionally dressed. No offensive habits.	4
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	
COMMENTS:					



The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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Megan	<u> </u>	Pr	osition Applied for	<u> </u>	
Name of Applicant		to Child		•	
Areas of Certification	and For		1034	and the second s	
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Name of Interviewer	etworks and the second				
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Date of this Interview					CONTRACTOR DE CO
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
L PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our tequitements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	2
COMMENTS: EX FLO.	as a substant a man as mans and a man	1 20 3	3 5 y 15 1 37	j,	
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نورون <u>چا</u>	to the property	erity - Voc	. Lister	(1.15 0)	
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II. CLASSR:DOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our Exceeds our expectations of average candidates Exhibits a thorough understanding	iain ru D
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III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding	requirements for hiring Exhibits an adequate understanding.	expectations of average candidates. Exhibits a thorough understanding	j
COMMENTS: W	irnal -on t	S Ayrith Ca	188 45	人等 化油料合物	157
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATIN
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for biring	Exceeds our expectations of average candidates.	3
COMMENTS:	<u> </u>	<u> </u>	 	 	<u> </u>
Perint of Team report Compident	nost getting l rk - other ti krowity - con	Modere — Beolity, the Molete un	Speculal rice ideas dertata nar	Ed. good for	- J
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	G
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	2
COMMENTS: regali	ned companie	SULC Mar erro) Y ' Z		

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Mushen You Name of Applicant	ter				
Name of Applicant Little Chillest Areas of Certification	a/ElEd Runt.	Po	sition Applied for		
Name of Interviewer					
Date of this Interview					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	2
Bolances-O. Rester surveil SSRP. Mayor S. Mayor year def H. CLASSROOM ENVIRONMENT	Steerey (no stee) elle cire; not current: freet anter for the seg magic wer.	Atwords Listeney feating Less than we would	Meets our	Exceeds our	
	evident. Exhibits a minimal	prefer Exhibits a limited understanding.	requirements for hiring. Exhibits an adequate understanding.	expectations of average candidates. Exhibits a thorough understanding.	2
comments: Cleasium Mi taking phiw journaling	aregment-talked its elega away worked	out daily orbidules. exposures took	'Alexanoon arra euroy Acore hi	ngeoust was/token here	ieray
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding.	Exceeds our expectations of average candidates Exhibits a thorough understanding	2
comments: son may faces didate	et folios xe lui defferen l'edeven nedestral question	Populant. Joinnal & infor	wal (Kind of)		

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring	Exceeds our expectations of average candidates.	3
Want to gilia	ck for Masters Sp				
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	3
COMMENTS:		·			
POISE/ PERSONALITY/ COMMUNITATION KILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	2
COMMENTS: "A opening weighting which which "mumber"	Codeguity Confidentiality				

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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Name of Applicant		Po	osition Applied for		
€.6	em + Early	Charlebort			
Areas of Certification					
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Name of Interviewer					
Jan. B.	c				
Date of this Interview					***************************************
3/4/64					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
I. PLANNING/ PREPARATION	No knowledge	Less than we would	Meets our requirements for	Exceeds our expectations of	
	evident. Exhibits a minimal	prefer. Exhibits a limited understanding.	hiring. Exhibits	average candidates	2
	understanding.	understanding.	an adequate understanding.	Exhibits a thorough understanding.	
II, CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited	Meets our requirements for hiring. Exhibits	Exceeds our expectations of average candidates	2
;	understanding	understanding.	an adequate understanding.	Exhibits a thorough understanding	
COMMENTS:) V .	when you and	on aciden	· · · · · · · · · · · · · · · · · · ·	
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(4) MI - 2000	il C/1 model	T yxy zz zz z	To, salf u	to be the	·
		Less than we would	Meets our requirements for	Exceeds our expectations of	
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	prefer. Exhibits a limited understanding.	hiring, Exhibits an adequate understanding.	average candidates. Exhibits a thorough understanding	

o knowledge ident.	SOME DEFICIENCIES EVIDENT Less than we would prefer.	SATISFACTORY Meets our requirements for hiring.	EXCEPTIONAL Exceeds our expectations of	RATING
ident.	prefer.	requirements for	expectations of	
wear even b		L	average candidates.	ر
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ery sloppy in appearance or acceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	3
nfusing with poor immar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	.7
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ti a	y sloppy in appearance or cceptable personal habits.	py sloppy in appearance or cceptable personal habits. Dress or grooming less than satisfactory or some offensive personal habits. Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	py sloppy in appearance or cceptable personal habits. Dress or grooming less than satisfactory or some offensive personal habits. Properly dressed and groomed. Few poor personal habits. Properly dressed and groomed. Few poor personal habits. Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas. Appropriate poise and personality needed to perform job. Adequate ability to communicate.	remely distracted or fusing with poor name. Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas. Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas. Appropriate poise and personality needed to perform job. Adequate ability to communicate. Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Name of Applicant	Tan Porter	Pe	osition Applied for		
End	y Childhood /el	om.ed.			:
Areas of Certification					
Name of Interviewer		water the second		Carrier State Colored	· · · · · · · · · · · · · · · · · · ·
	1-04				
Date of this Interview					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	2
MMENTS: اک /	Reading Centers; Color coded book Likes the point	es Corold not ,	menton deceler	and Kender)	at the
ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding	Exceeds our expectations of average candidates Exhibits a thorough understanding.	2
OMMENTS: 2	Described phy Daily routines.	oical layout	of classic		
	Communicating of	parelle it is	ett Alcesoang. 5.	A Indivi	dual M
•	3 multiple intelle	igences. Howar	1 Gordrer.	Various ac	JUHES
II. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer Exhibits a limited understanding.	Meets our requirements for hiring Exhibits an adequate understanding	Exceeds our expectations of average candidates. Exhibits a thorough understanding	2
COMMENTS:	assess Cris	rs - intermal kra formal?			
	allow enragh)	ine for prof.	o Ciento		

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
V. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	3
COMMENTS: Wa. Pos Teo Con	sibly special of masking in work - working in Fidentiality - Kee	Jero d. Cectificate of other teacher p to seff. No.	? /faculty, dispiterent even w/ano	te difference the faculty of	es. umba,
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	3
COMMENTS:					
OISE/ PERSONALITY/ OMMUNITATION KILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	2
OMMENTS: 50~	grammen weeks	a/a,	gone wrote		

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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Case 1:04-cv-00264-SJM Document 70-10 Filed 06/27/2006 Page 42 of 50 EMPLOYMENT INTERVIEW ANALYSIS

Nikki She	aver	on Reading	Elem. Ed. osition Applied for	no prefe	evence
Areas of Certification AS Name of Interviewer 3.11.04	g Working	on Reading	: Sp comp	elete end of.	semmen)
Date of this Interview					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
1. PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
II. CLASSROOM ENVIRONMENT	d's - drive curr ss. must mate st. Centus No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
1 1	po clustered narg · ronmental - wor	d walls			
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS: Use Suteg	of rubrics, mo vated Moon le ded Heading - ine Leteracy	dels, effections mult stretgled he	ctations i-modal t gh level	to must shi Centers	dent need
Comprehense	we Leteracy	- Balance	or Julia	ez-levelle	x was

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS:	950 acres-		!	· · · · · · · · · · · · · · · · · · ·	!
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APPEARANCE/ HABITS :	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:	And the state of t				
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POISE/ PERSONALITY/	Extremely distracted or	Apparently confused or a	Appropriate poise and	Appears confident,	
COMMUNITATION SKILLS	confusing with poor grammar.	loss of poise that may interfere with job performance. Difficulty expressing ideas.	personality needed to perform job. Adequate ability to communicate.	exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS: STARS					L
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

7-1		Pe	osition Applied for		
Areas of Certification		OCTUDANTALISMO TANCOURS AND			
Je!	ler				
Name of Inter∜iewer >	-11-1				
Date of this Interview	-//-/				
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
. CLASSROOM ENVIRONMENT	No knowledge evident, Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	4
	evident. Exhibits a minimal	prefer. Exhibits a limited	requirements for	expectations of	4
	evident. Exhibits a minimal	prefer. Exhibits a limited	requirements for hiring. Exhibits an adequate	expectations of average candidates. Exhibits a thorough	4
ENVIRONMENT :	evident. Exhibits a minimal	prefer. Exhibits a limited	requirements for hiring. Exhibits an adequate	expectations of average candidates. Exhibits a thorough	4
ENVIRONMENT : OMMENTS:	evident, Exhibits a minimal understanding.  No knowledge evident, Exhibits a minimal	Less than we would prefer. Exhibits a limited understanding.	requirements for hiring. Exhibits an adequate understanding.  Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates.  Exhibits a thorough understanding.  Exceeds our expectations of average candidates.  Exhibits a thorough	4
ENVIRONMENT  OMMENTS:  I. INSTRUCTIONAL DELIVERY	evident, Exhibits a minimal understanding.  No knowledge evident, Exhibits a minimal	Less than we would prefer. Exhibits a limited understanding.	requirements for hiring. Exhibits an adequate understanding.  Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates.  Exhibits a thorough understanding.  Exceeds our expectations of average candidates.  Exhibits a thorough	4

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS:	<u> </u>		<del>*************************************</del>	<u> </u>	<del>}</del>
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS:					

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Previous long-term experience in the district (90 days in same position) with satisfactory performance

#### Case 1:04-cv-00264-SJM Document 70-10 Filed 06/27/2006 Page 46 of 50 EMPLOYMENT INTERVIEW ANALYSIS

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ate of this Interview					
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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	4
. CLASSROOM		Less than we would	understanding.  Meets our	understanding.	. /
	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	understanding.	understanding.	4
. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal	prefer. Exhibits a limited	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	4
. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal	prefer. Exhibits a limited	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	4
OMMENTS:  CLASSROOM ENVIRONMENT  COMMENTS:	No knowledge evident. Exhibits a minimal	prefer. Exhibits a limited	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	4
. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal	prefer. Exhibits a limited	Meets our requirements for hiring. Exhibits an adequate	Exceeds our expectations of average candidates. Exhibits a thorough	4

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TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS:		<u> </u>	I ming.	average candidates.	<i></i>
					***************************************
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
I					·····
POISE/PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	4
COMMENTS: - fil 02 long tim gi	- Ed - Eled / Early d3 - K -	chul STARI - M.	estes er ken Aire heg	dej - halfters	Z.
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The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.



### Case 1:04-cv-00264-SJM Document 70-10 Filed 06/27/2006 Page 48 of 50 EMPLOYMENT INTERVIEW ANALYSIS

$\lambda i k$	di Sheon		Eleventar	1	
Name of Applicant	-/ A. / 8.	ly Childhost.	sition Applied for	M. Sc. in read	(Lg)
Areas of Certification	Here your f con	1			
Joh	in Kars.				
Name of Interviewer	/11/04				
ವಿ Date of this Interview	11109		<u></u>		
		2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	4
I. CLASSROOM ENVIRONMENT	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS:			usacista donic		
III. INSTRUCTIONAL DELIVERY	No knowledge evident. Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding	4
COMMENTS:					

	1	2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
IV. PROFESSIONALISM	No knowledge evident.	Less than we would prefer.	Meets our requirements for hiring.	Exceeds our expectations of average candidates.	4
COMMENTS:	<u> </u>	<u> </u>	<u></u>	J	<u> </u>
APPEARANCE/ HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well groomed and professionally dressed. No offensive habits.	4
COMMENTS:					
POISE/ PERSONALITY/ COMMUNITATION SKILLS	Extremely distracted or confusing with poor grammar.	Apparently confused or a loss of poise that may interfere with job performance. Difficulty expressing ideas.	Appropriate poise and personality needed to perform job. Adequate ability to communicate.	Appears confident, exhibits exceptional social skills and an appropriate sense of humor. Extremely articulate.	Y
COMMENTS:		<u> </u>	<u> </u>		
Oravious los - 4-	perience in the district (9	O dave in same in			

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

Elan Areas of Certification	hearer Ed & Earl	y Childhoo	d (work	ay on Master's 1	Rdg.
Name of Interviewer  3-11-0 9  Date of this Interview	/				
		2	3	4	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	RATING
PLANNING/ PREPARATION	No knowledge evident. Exhibits a minimal understanding.  whose of most appointed most appointed most appointed appointed appointed appointed appointed.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	Ч
I. CLASSROOM ENVIRONMENT	No knowledge evident, Exhibits a minimal understanding.	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough understanding.	Ц
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— Cea	No knowledge evident. Exhibits a minimal	Less than we would prefer. Exhibits a limited understanding.	Meets our requirements for hiring. Exhibits an adequate understanding.	Exceeds our expectations of average candidates. Exhibits a thorough	4